

## Module specification

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Module Code	ANM525
Module Title	Environmental Policy and Law
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100676, 100680
Cost Code	GAAN

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Practical Wildlife Management	Core

## Pre-requisites

N/A

## Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	12/05/2022
With effect from date	September 2023
Date and details of revision	
Version number	1

## Module aims

This module aims to introduce students to national and international environmental legislation and policy frameworks, summarising their purpose and giving examples of how they impact on the work of practising ecologists and/or environmental managers. Students will also be introduced to the work of both statutory and non-governmental conservation organisations, and their role in supporting legislation and carrying out practical work.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an understanding of the role environmental policy, legislation and governance in protecting the environment
2	Evaluate the effectiveness of environmental policy, legislation and governance in protecting the environment
3	Demonstrate an understanding of the role institutes, NGOs, and other stakeholders in managing and regulating the environment
4	Evaluate the effectiveness of institutes, NGOs, and other stakeholders in managing and regulating the environment

## Assessment

### Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Written work. Demonstrate and evaluate the roles of environmental policy, legislation, governance and organisations (1500 words)

Assessment 2: Presentation. Demonstrate and evaluate the role institutes, NGOs, and other stakeholders play in managing and regulating the environment (1500 word equivalent)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Written Assignment	50
2	3, 4	Presentation	50

## Derogations

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N/A

## Learning and Teaching Strategies

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A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

## Indicative Syllabus Outline

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International conventions; including, CITES, Bern, Bonn. National environmental legislation; including: Wildlife and Countryside Act (1981) (as amended), Conservation of Habitats and Species Regulations (2017) (as amended), Environment Act 2021.

Site designations; RAMSAR, Biosphere Reserve, World Heritage Site, SAC, SPA, NNR, National Park, AONB, MNR, SSSI, LNR.

Species designations; including, (BAP) UK priority species list, Birds Directive, Red/Amber list, Global Red list status, Habitats Directive, Nationally Scarce and Nationally Rare Species, National Red Lists.

Conservation management strategies; including, River Basin Management Plans, ICZM, Nature Positive 2030, Nature Recovery Action Plan Wales, The Well-being of Future Generations (Wales) Act 2015.

Statutory nature conservation organisations (SNCOs): EA, NRW, SEPA, NIEA, DEFRA, JNCC. Non-governmental organisations; including, Wildlife Trust, BCT, ARC, VWT. Institutes; CIEEM. Stakeholders; including, planning authorities, National Park Authorities.

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Fisher, E., Lange, B. and Scotford, E. (2019), *Environmental Law: Text, Cases & Materials (Text, Cases, and Materials)*. Oxford: Oxford University Press.

### Other indicative reading

Stroud, D. A., Cromie, R., Finlayson, M., Mundkur, T., Pritchard, D. Spray, C., Tasker, M., Tierney, N., Tierney, R. and Wilson, J. D. (2021), *International Treaties in Nature Conservation: A UK Perspective*. Totness: Biodiversity Press (NHBS).

## Employability skills – the Glyndŵr Graduate

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

**Core Attributes**

Engaged  
Enterprising  
Creative  
Ethical

**Key Attitudes**

Commitment  
Curiosity  
Resilience  
Confidence  
Adaptability

**Practical Skillsets**

Digital Fluency  
Organisation  
Critical Thinking  
Emotional Intelligence  
Communication